



Job Title: **SLP/SLP & SLPA Student Supervisor**

Classification: **Contractor**

Main Contact: **Camp Director**

Position Purpose:

To further the educational mission of the camp by sharing expertise in the field of Speech Language Pathology through the training and support of our Special Programs Instructors, Interns, SLP Clinical Practicum students, SLPA students, and volunteers.

Essential Job Functions:

- Attend all dates associated with a Professional Faculty staff member:
Prep Days: June 30, July 1, 2, 3 (some prep and planning time may be arranged to be done from home)
- Collaborate with the Special Programs Instructors (Buddies, Explorers Blue, Explorers Red, Yak Apprentice) and co-teach to provide a comprehensive, intensive service program to campers including communication needs and strategies - or - provide for camper communication needs in the Special Needs Program and supervise SLP/SLPA practicum students and provide support to interns and volunteers working with campers that have communication needs.
- Provide opportunities for expanding camper communication skills, either verbally or using visuals and/or AAC, such as PECS or speech generating device/app.
- Provide mindful inclusion opportunities for campers who demonstrate the ability to participate in general camp activities.
- Track camper progress and areas of challenge and develop new teaching strategies if challenges are not improving; participate in writing Camper Progress & Participation Forms for all campers in your assigned program/s.
- Consult with parents as needed regarding communication needs; be available at camper drop off and pick up to provide consultation
- After camp, write letters of recommendation for students, if appropriate.
- At the end of camp season, update the camp manual associated with your role with additional details to assist next year's staff. This can include photo examples, document links and other detailed descriptions, suggestions or clarifications.

If you are an SLP/SLPA Supervisor:

- Facilitate camper file reviews and instruct SLP/SLPA students on how to read an IEP and other provided documentation
- Provide guidance on what supplies and materials the SLP/SLPA students may need for each individual camper
- Provide the requisite supervision and documentation
- Provide daily feedback to the students verbally as well as via our feedback

system using Google Docs

- During prep time provide instruction and mentorship to facilitate the SLP/SLPA learning
- During post camp time help SLP/SLPA students prepare for the next day, including changes that may need to be made to assignments
- Provide any signed documentation the SLP/SLPA students need at the end of camp
- Be available to write requested letters of recommendation post-camp

Qualifications:

- Masters in Speech Language Pathology, Oregon Board of Examiners for SLP licensed and current CCC's issued by American Speech-Language Hearing Association
- Experience working with children with behavioral challenges, Autism, ADHD and related disorders preferred
- Experience working within a multidisciplinary team, within a school environment preferred
- Experience in supervising graduate students is preferred but we will train.
- Problem solving under a tight timeline and limited budget.
- Received training in reducing the need for and implementing restraints if camper is a danger to self or others (OIS, Pro-Act) preferred
- Ability to lift/hold 50 pounds in event of restraint

Heather Eason, Director: _____ Date: _____

Hiree Name : _____ Date: _____

Hiree Signature: _____ Date: _____

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